

SYDNEY SYMPHONY ORCHESTRA CONCERTS CURRICULUM LINKS

Suitable for: Stage 1 – 4

Subject Links: Creative Arts, Music

CREATIVE ARTS			
STAGE	CONTENT	OBJECTIVE	OUTCOMES
Early Stage 1	Music: <ul style="list-style-type: none"> • Performing • Listening 	Students will develop knowledge, skills and understanding: <ul style="list-style-type: none"> • In performing music of different styles and from different times and cultures by singing, playing and moving using musical concepts. • In listening to and discussing their own music and that of others. 	MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts. MUES1.4 Listens to and responds to music.
Stage 1	Music: <ul style="list-style-type: none"> • Performing • Listening 	Students will develop knowledge, skills and understanding: <ul style="list-style-type: none"> • In performing music of different styles and from different times and cultures by singing, playing and moving using musical concepts. 	MUS1.1 Sings, plays and moves to a range of music, demonstrating an awareness of musical concepts. MUS1.4 Responds to a range of music, expressing likes and dislikes and the reasons for these choices.

		<ul style="list-style-type: none"> In listening to and discussing their own music and that of others 	
Stage 2	<p>Music:</p> <ul style="list-style-type: none"> Performing Listening 	<p>Students will develop knowledge, skills and understanding:</p> <ul style="list-style-type: none"> In performing music of different styles and from different times and cultures by singing, playing and moving using musical concepts. In listening to and discussing their own music and that of others. 	<p>MUS2.1 Sings, plays and moves to a range of music, demonstrating a basic knowledge of musical concepts.</p> <p>MUS2.4 Identifies the use of musical concepts and musical symbols in a range of repertoire.</p>
Stage 3	<p>Music:</p> <ul style="list-style-type: none"> Performing Listening 	<p>Students will develop knowledge, skills and understanding:</p> <ul style="list-style-type: none"> In performing music of different styles and from different times and cultures by singing, playing and moving using musical concepts. In listening to and discussing their own music and that of others. 	<p>MUS3.1 Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts.</p> <p>MUS3.4 Identifies the use of musical concepts and symbols in a range of musical styles.</p>

MUSIC			
STAGE	CONTENT	OBJECTIVE	OUTCOMES
Stage 4	Music: <ul style="list-style-type: none"> • Performing • Listening 	Students will: <ul style="list-style-type: none"> • Develop knowledge, understanding and skills in the musical concepts through performing as a means of self-expression, interpreting musical symbols and developing solo and/or ensemble techniques. • Develop knowledge, understanding and skills in the musical concepts through listening as a means of extending aural awareness and communicating ideas about music in social, cultural and historical contexts. 	4.1 Performs in a range of musical styles demonstrating an understanding of musical concepts. 4.7 Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas.