

Seymour Centre 2019 Education Program

A MIDSUMMER NIGHT'S DREAM CURRICULUM LINKS

Suitable for: Stage 4 – Stage 6 HSC

Subject Links: English, Drama

English			
Stage	Content	Objective	Outcomes
Stage 4	<p>Text type: Shakespearean Drama</p> <p>Text requirements: Texts which are widely regarded as quality literature.</p> <p>Literary texts from other countries and times, including poetry, drama scripts, prose fiction and picture books.</p>	<p>Communicate through speaking, listening, reading, writing, viewing and representing.</p> <p>Use language to shape and make meaning according to purpose, audience and context.</p> <p>Think in ways that are imaginative, creative, interpretive and critical.</p>	<p>EN4-1A Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.</p> <p>EN4-3B uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts.</p> <p>EN4-5C thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts.</p> <p>EN4-6C identifies and explains connections between and among texts.</p>
Stage 5	<p>Text type: Shakespearean Drama</p> <p>Text requirements: Texts which are widely regarded as quality literature.</p> <p>Literary texts from other countries and times, including</p>	<p>Communicate through speaking, listening, reading, writing, viewing and representing.</p>	<p>EN5-1A Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.</p>

	<p>poetry, drama scripts, prose fiction and picture books.</p> <p>Shakespearean Drama</p>	<p>Use language to shape and make meaning according to purpose, audience and context</p> <p>Think in ways that are imaginative, creative, interpretive and critical.</p> <p>Express themselves and their relationships with others and their world.</p>	<p>EN5-4B A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts.</p> <p>EN5-6C Investigates the relationships between and among texts.</p> <p>EN5-7D Understands and evaluates the diverse ways texts can represent personal and public worlds.</p>
<p>Stage 6 Preliminary</p> <p>Standard and Advanced</p>	<p>Text type: Shakespearean Drama</p> <p>Text requirements: Texts which are widely regarded as quality literature.</p> <p>Literary texts from other countries and times, including poetry, drama scripts, prose fiction and picture books.</p>	<p>Communicate through speaking, listening, reading, writing, viewing and representing.</p> <p>Use language to shape and make meaning according to purpose, audience and context.</p> <p>Think in ways that are imaginative, creative, interpretive and critical.</p> <p>Express themselves and their relationships</p>	<p>EN11-1 Responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure.</p> <p>EN11-4 Applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts.</p> <p>EN11-5 Thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments.</p> <p>EN11-7 Understands and explains the diverse ways texts can</p>

		with others and their world.	represent personal and public worlds.
Stage 6 HSC	Prescribed text: Module B: Close Study of Literature		<p>EN12-1 Independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.</p> <p>EN12-3 Analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning.</p> <p>EN12-4 Adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts.</p> <p>EN12-5 Thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments.</p> <p>EN12-7 Explains and evaluates the diverse ways texts can represent personal and public worlds.</p>

			EN12-8 Explains and assesses cultural assumptions in texts and their effects on meaning.
Drama			
Stage 4	Dramatic Form: Shakespearean Drama	Appreciating	<p>4.3.1 Identifies and describes elements of drama, dramatic forms, performance styles, techniques and conventions in drama.</p> <p>4.3.2 Recognises the function of drama and theatre in reflecting social and cultural aspects of human experience.</p> <p>4.3.3 Describes the contribution of individuals and groups in drama using relevant drama terminology.</p>
Stage 5	Dramatic Form: Shakespearean Drama	Appreciating	<p>5.3.1 Responds to, reflects on and evaluates elements of drama, dramatic forms, performance styles, dramatic techniques and theatrical conventions.</p> <p>5.3.2 Analyses the contemporary and historical contexts of drama.</p> <p>5.3.3 Analyses and evaluates the contribution of individuals and groups to processes and performances in drama using relevant drama concepts and terminology.</p>

Stage 6 Preliminary	Dramatic Form: Shakespearean Drama	Performing Critically Studying	<p>P2.2 Understands the contributions to a production of the playwright, director, dramaturg, designers, front-of-house staff, technical staff and producers.</p> <p>P2.6 Appreciates the variety of styles, structures and techniques that can be used in making and shaping a performance.</p> <p>P3.2 Understands the variety of influences that have impacted upon drama and theatre performance styles, structures and techniques.</p> <p>P3.3 Analyses and synthesises research and experiences of dramatic and theatrical styles, traditions and movements.</p>